

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Visions B

Standard Number	Standard	Citations
Listening Accomplishments Grades 3-12		
L.1	Comprehend spoken instructions	
L.1.1	Follow one-step directions.	Teacher’s Edition (TE): 14, 59, 93, 161, 164, 188, 191
L.1.2	Follow two-step directions.	TE: 4, 29, 42, 89, 119, 167, 176
L.1.3	Follow multiple-step directions.	TE: 29, 72-73, 97, 101, 104, 145, 146-147,
L.2	Determine main idea/purpose.	
L.2.1	Identify main idea/theme/plot/purpose/character of a passage.	Student Edition (SE): 10, 36, 56, 68, 168, 266, 338 TE: 8, 56, 168, 173, 266, 336
L.3	Identify important supporting details.	
L.3.1	Identify important supporting ideas, themes, and conflicts (related to plot, character, setting, and topic).	SE: 24 51, 56, 94, 120, 134, 168 TE: 27, 56, 137, 168, 173
L.4	Determine speaker’s attitude/perspective.	
L.4.1	Distinguish between fact and opinion.	SE: 192, 193, 198, 388, 394, 398, 402 TE: 192, 196, 394, 399
L.4.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 35, 49, 161, 173, 247, 259, 388 TE: 391
L.5	Understand key vocabulary/phrases.	
L.5.1	Understand a few words or phrases with basic English grammatical forms.	SE: 26, 38, 41, 52, 70, 90, 100 TE: 116, 130, 144, 164, 176, 188, 200
L.5.2	Understand figurative language and idiomatic expressions	SE: 25, 200, 234, 390 TE: 25, 200, 232, 332, 333, 386
L.5.3	Identify meaning of key word or phrase in passage that provides context.	SE: 15, 179, 287, 329, 363, 393 TE: 14, 179, 225, 296, 332, 362
L.6	Draw inferences, predictions, conclusions.	
L.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 4, 6, 8, 10, 24, 30, 50 TE: 4, 9. 30, 35, 61
Reading Accomplishments Grades 3-12		
R.1	Demonstrate pre-/early reading skills.	
R.1.1	Identify high-frequency regular words, high-frequency	SE: 26, 164, 214

Tennessee Standards for English Language Learners (ELL)

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Title: Visions B

Standard Number	Standard	Citations
	irregular words, such as <i>said, was, where</i> and <i>is</i> ; compound words, and contractions.	TE: 26, 45, 164 Assessment Program (AP): 9, 21, 39, 52 Remediation Tool (RT): Diagnostic Test Item 6; Unit 1 Chapter 2 Items 4, 5, 6; Unit 3 Chapter 5 Items 4, 5, 6
R.1.2	Identify relationship between words in word families.	SE: See <i>Visions</i> Intro
R.1.3	Comprehend simple phrases, sentences, paragraphs, and passages.	SE: Throughout Text
R.1.4	Use contextual clues to identify meaning of language (relationships between words, syntax, morphology, context, cognates).	SE: 15, 90, 179, 287, 329, 363, 393 TE: 14, 90, 179, 225, 296, 332, 362 AP: 43, 58, 81, 91, 100 RT: Unit 1 Chapter 2 Item 1; Unit 3 Chapter 3 Item 1; Mid-Book Exam Item 24; Unit 5 Chapter 4 Item 1; Unit 6 Chapter 2 Item 1; Unit 6 Test Item 24
R.2	Comprehend key vocabulary phrases.	
R.2.1	Use one or more of the following strategies to determine meaning of key vocabulary: contextual clues and illustrations, background or prior knowledge, morphology, syntax, phonics, knowledge of word relationships; knowledge of synonyms, antonyms, homophones, homographs, cognates, and false cognates.	SE: 3, 41, 167, 287, 303, 351, 360 TE: 2, 3, 40, 166, 167, 296, 302 Teacher’s Resource Book (TRB): Word Concept Wheel, Web, Three-Column Chart, Personal Dictionary AP: 7, 13, 20, 41, 52, 58, 77 RT: Unit 1 Chapter 1 Items 1, 2, 3; Unit 1 Test Item 20; Unit 3 Chapter 2 Items 1, 2, 3
R.2.2	Identify meaning of key word or phrase in a passage that provides context.	SE: 15, 90, 179, 287, 329, 363, 393 TE: 14, 90, 179, 225, 296, 332, 362 AP: 43, 58, 81, 91, 100 RT: Unit 1 Chapter 2 Item 1; Unit 3 Chapter 3 Item 1; Mid-Book Exam Item 24; Unit 5 Chapter 4 Item 1; Unit 6 Chapter 2 Item 1; Unit 6 Test Item 24
R.2.3	Know that words can have multiple meanings, both denotative and connotative.	SE: 381, 390 TE: 380

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Visions B

Standard Number	Standard	Citations
		TRB: Word Concept Wheel, Web, Three-Column Chart AP: 93 RT: Unit 6 Chapter 3 Items 1, 2, 3
R.3	Comprehend written instructions.	
R.3.1	Follow one-step directions.	SE: <i>See Visions Intro</i> TRB: Narrative, Chronological Order, Persuasive – Writing and Debate
R.3.2	Follow two-step directions.	SE: 28, 40, 76, 90, 94, 102, 130 TRB: Step-by-Step Instructions, Interview, Sunshine Organizer, Sense Chart, Reading Log
R.3.3	Follow multiple-step directions.	SE: 72, 146, 216, 278, 342, 406 TRB: Venn Diagram, Timelines, Cluster Map, KWL Chart, Story Board, Persuasive Letter, Business Letter
R.3.4	Use knowledge of sentence structure.	SE: 52, 188, 236 TE: 52, 188, 236
R.4	Determine main idea/purpose.	
R.4.1	Identify main idea/theme/problem/plot of a passage.	SE: 10, 36, 56, 68, 168, 266, 338 TE: 56, 168, 173, 266, 336 TRB: Cluster Map, Two-Column Chart, Three-Column Chart, Web AP: 4, 16, 19, 42, 51, 57, 68 RT: Diagnostic Test Items 17, 23; Unit 1 Chapter 5 Items 13, 15; Unit 1 Test Item 15; Unit 3 Chapter 2 Items 15, 16
R.4.2	Identify the main purpose of a passage.	SE: 173, 259, 297, 388, 389 TE: 87, 331, 388, 389 AP: 93, 98, 100, 106 RT: Unit 6 Chapter 3 Item 9; Unit 6 Test Items 7, 20; End-of-Book Exam Item 17

Tennessee Standards for English Language Learners (ELL)

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Title: Visions B

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R.4.3	Identify main character(s) (including difference between first-and third-person use) and setting of a story.	SE: 10, 36, 56, 62, 68, 168, 266 TE: 54, 58, 67, 168, 173, 177, 266 TRB: Three-Column Chart, Open-Mind Diagram AP: 8 RT: Unit 1 Chapter 1 Item 12
R.4.4	Use knowledge of sentence structure to comprehend text.	SE: 52, 188, 236 TE: 52, 188, 236
R.5	Identify important supporting details.	
R.5.1	Identify important supporting ideas, themes, and conflicts (related to plot, characters, setting, topic).	SE: 56, 136, 168, 170, 266, 288, 376 TE: 56, 58, 67, 168, 173, 177, 266 TRB: Two- Column Chart; Three Column Chart AP: 16, 42, 68, 85, 99 RT: Unit 1 Chapter 5 Items 14, 16; Unit 3 Chapter 2 Item 17; Unit 4 Chapter 4 Items 16, 17; Unit 4 Test Item 15; Unit 6 Test Item 17
R.5.2	Locate information using various graphic sources (diagrams, charts, tables, simple illustrations).	SE: 2, 3, 16, 30, 91, 115, 304 TE: 9, 16, 25, 41, 67 TRB: Venn Diagram, Web, Cluster Map, Sunshine Organizer, Three-Column Chart, Two-Column Chart, Sense Chart AP: 1, 3, 18, 71, 84, 00 RT: Diagnostic Test Items 4, 20,21, 22; Unit 1 Test Item 9; Unit 4 Test Item 11; Unit 5 Test Item 2
R.5.3	Use knowledge of sentence structure to comprehend text.	SE: 52, 188, 236 TE: 52, 188, 236
R.6	Draw inferences, predictions, conclusions.	
R.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 4, 6, 8, 10, 24, 30, 50 TE: 4, 9. 30, 35, 61 TRB: Three Column Chart

Tennessee Standards for English Language Learners (ELL)

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Title: Visions B

Standard Number	Standard	Citations
		AP: 4, 8, 19, 24, 35, 76, 84 RT: Diagnostic Test Items 16, 24; Unit 1 Chapter 1 Items 14, 15, 16; Unit 1 Chapter 3 Items 14, 15
R.6.2	Understand relationships between parts of a text (e.g., cause and effect, compare and contrast, chronological ordering).	SE: 16, 24, 36, 82, 50, 88, 128 TE: 4, 16, 23, 35, 94, 97, 113 TRB: Venn Diagram, Two-Column Chart AP: 10, 12, 14, 19, 62, 71, 78 RT: Unit 1 Chapter 2 Items 15, 16, 17; Unit 1 Test Items 12, 14; Mid-Book Exam Item 11; Unit 4 Chapter 1 Item 14
R.6.3	Use knowledge of sentence structure to comprehend text.	SE: 52, 188, 236 TE: 52, 188, 236
R.7	Determine writer’s attitude/perspective.	
R.7.1	Distinguish between fact and opinion.	SE: 192, 193, 198, 388, 394, 398, 402 TE: 192, 196, 394, 399 TRB: Two-Column Chart AP: 46, 50, 67, 77, 96 RT: Diagnostic Test Item 25; Unit 3 Chapter 4 Items 13, 14, 15; Unit 3 Test Items 6, 13, 15
R.7.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 35, 49, 161, 173, 247, 259, 388 TE: 391 AP: 98, 105 RT: Unit 6 Test Item 7; End-of-Book Exam Item 17
R.7.3	Analyze character (including traits, roles, motivations, conflicts, points of view, relationships, and changes).	SE: 4, 10, 16, 24, 36, 50, 261 TE: 20, 24, 35, 260, 261, 269, 358 TRB: Open-Mind Diagram; Three-Column Chart AP: 65 RT: Unit 4 Chapter 3 Item 12
R.7.4	Use knowledge of sentence structure to comprehend text.	SE: 52, 188, 236

Tennessee Standards for English Language Learners (ELL)

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Title: Visions B

Standard Number	Standard	Citations
		TE: 52, 188, 236
R.8	Analyze style/form.	
R.8.1	Identify analogies, metaphors, symbols, patterns in text such as rhyming and repetition, and other rhetorical devices.	SE: 4, 11, 143, 155, 156, 226, 382 TE: 10, 142, 224 225, 326, 335, 385 AP: 31, 39, 61, 106 RT: Diagnostic Test Item 33; Unit 1 Chapter 1 Items 7, 13; Unit 1 Test Item 16; Unit 2 Chapter 5 Item 9; Unit 3 Chapter 1 Item 9; End-of-Book Exam Item 19
R.8.2	Use knowledge of sentence structure to comprehend text.	SE: 52, 188, 236 TE: 52, 188, 236
Writing Accomplishments Grades 3-12		
W.1	Planning and Organizing	
W.1.1	Use graphic organizers or outlines to plan appropriate report titles.	SE: 408 TE: 408 TRB: Outline, Research Report
W.1.2	Use graphic organizers or outlines as a basis to determine appropriateness of including new ideas.	SE: 71, 74, 101, 131, 148, 301, 391 TE: 71, 74, 101, 131, 148, 301, 391 TRB: Venn Diagram , Cluster Map, Narrative-Brainstorming, Note-Taking, Sunshine Organizer, Three-Column Chart, Two-Column Chart
W.1.3	Based on graphic organizers or outlines, choose appropriate topic sentences for paragraphs, given their topic and placement in the graphic organizer.	SE: 53, 71, 74, 148, 301, 327 TE: 53, 71, 74, 148, 301, 327 TRB: Chronological Order, Persuasive – Writing and Debate, Persuasive Essay, Narrative Draft, Outline, Two-Column Chart, Research Report
W.1.4	Based on graphic organizers or outlines, organize new information by deciding on appropriate sections for it.	SE: 53, 71, 74, 148, 177, 201, 218 TE: 53, 71, 74, 148, 177, 201, 218 TRB: Step-by-Step Instructions, Narrative Brainstorming, Narrative Draft, Outline, Paragraph, Story Board, Three

Tennessee Standards for English Language Learners (ELL)

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		Paragraph Composition
W.2	Writing a draft text	
W.2.1	Write in a variety of forms, including persuasive forms, such as logical argument and expression of opinion; personal forms such as autobiographical narrative; literary forms such as stories; and descriptive forms, such as reports and expositions.	SE: 74, 148, 177, 218, 280, 344, 408 TE: 74, 148, 177, 218, 280, 344, 408 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 8, 16, 30, 42, 66, 76, 88 RT: Writing Prompts: Unit 1 Chapter 1, Unit 1 Chapter 5, Unit 2 Chapter 4, Unit 3 Chapter 2, Unit 4 Chapter 3, Unit 5 Chapter 1, Unit 5 Test
W.2.2	Select and use voice and style appropriate to audience and purpose.	SE: 75, 391, 201, 215, 344, 391 TE: 201, 390, 391 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 14, 38, 48, 68, 90, 94, 108 RT: Writing Prompts: Unit 1 Chapter 4, Unit 2 Test, Unit 3 Chapter 5, Unit 4 Chapter 4, Unit 6 Chapter 1, Unit 6 Chapter 3, End of Book
W.2.3	Construct correct sentences, including a variety of sentence types and styles.	SE: 71, 131, 177, 277, 361, 394, 405 TE: 71, 131, 177, 277, 361, 394, 405 AP: 22, 40, 46, 54, 64, 80, 88 RT: Writing Prompts: Unit 1 Test, Unit 3 Chapter 1, Unit 3 Chapter 4, Unit 3 Test, Unit 4 Chapter 2, Unit 5 Chapter 3, Unit 5 Test
W.2.4	Develop a central idea and support it with relevant details.	SE: 91, 251, 277, 327, 341, 361, 408 TE: 91, 251, 277, 327, 341, 361, 408 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 24, 38, 42, 54, 68, 80, 90 RT: Writing Prompts: Unit 2 Chapter 1, Unit 2 Test, Unit 3

Tennessee Standards for English Language Learners (ELL)

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		Chapter 2, Unit 3 Test, Unit 4 Chapter 4, Unit 5 Chapter 3, Unit 6 Chapter 1
W.2.5	Organize ideas in writing to ensure coherence, logical progression, and support for ideas.	SE: 39, 74, 131, 237, 327, 391, 408 TE: 39, 74, 131, 237, 327, 391, 408 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order, Persuasive Essay, Research Report AP: 12, 22, 46, 64, 68, 80, 82 RT: Writing Prompts: Unit 1 Chapter 3, Unit 1 Test, unit 3 Chapter 4, Unit 4 Chapter 2, Unit 4 Chapter 4, Unit 5 Chapter 3, Unit 5 Chapter 4
W.2.6	Narrate a sequence of events with some detail.	SE: 39, 74, 177, 361, 379 TE: 39, 74, 177, 361, 379 TRB: Narrative Brainstorming, Narrative Draft, Paragraph, Chronological Order AP: 12, 22, 42, 76, 82, 88, 96 RT: Writing Prompts: Unit 1 Chapter 3, Unit 1 Test, Unit 3 Chapter 2, Unit 5 Chapter 1, Unit 5 Chapter 4, Unit 5 Test, Unit 6 Chapter 4
W.2.7	Write stories that include coherent plot development, characterization and setting.	SE: 27, 71, 74, 131, 237, 263, 301 TE: 27, 71, 74, 131, 237, 263, 301 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 10, 30, 74, 92, 102 RT: Writing Prompts: Unit 1 Chapter 2, Unit 2 Chapter 4, Unit 4 Test, Unit 6 Chapter 2, Unit 6 Test
W.2.8	Write persuasive compositions that structure ideas and arguments in a logical way.	SE: 148, 391 TE: 148, 391 TRB: Persuasive Essay AP: 46, 94 RT: Writing Prompts: Unit 3 Chapter 4, Unit 6 Chapter 3
W.2.9	Write expository compositions that include a thesis and	SE: 91, 251, 277, 327, 341, 361, 408

Tennessee Standards for English Language Learners (ELL)

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Title: Visions B

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	some points of support.	TE: 91, 251, 277, 327, 341, 361, 408 TRB: Research Report AP: 24, 38, 42, 54, 68, 80, 90 RT: Writing Prompts: Unit 2 Chapter 1, Unit 2 Test, Unit 3 Chapter 20, Unit 3 Test, Unit 4 Chapter 4, Unit 5 Chapter 3, Unit 6 Chapter 1
W.2.10	Write descriptive compositions that include a thesis and some points of support.	SE: 74, 200, 237, 251, 263, 301, 379 TE: 74, 200, 237, 251, 263, 301, 379 TRB: Narrative Brainstorming, Narrative Draft, Paragraph AP: 8, 12, 16, 48, 64, 92, 108 RT: Writing Prompts: Unit 1 Chapter 1, Unit 1 Chapter 3, Unit 1 Chapter 5, Unit 3 Chapter 5, Unit 4 Chapter 2, Unit 6 Chapter 2, End of Book
W.3	Revising	
W.3.1	Revise drafts to improve the coherence and logical progression of ideas by using appropriate transition words and phrases.	SE: 75, 219, 409 TE: 75, 219, 409
W.3.2	Revise drafts to improve the coherence and logical argument of a text by adding appropriate topic or concluding sentences.	SE: 91, 281 TE: 91, 281
W.3.3	Revise drafts to improve the logical argument of a text by elaborating.	SE: 75, 91, 149, 219, 281, 345 TE: 75, 91, 149, 219, 281, 345
W.3.4	Revise drafts for consistency including point of view, verb tense, and pronoun and other references outside of sentences.	SE: 75 TE: 75
W.3.5	Revise drafts for appropriate word choice.	SE: 149 TE: 149
W.4	Editing	
W.4.1	Correctly use parts of speech, including making them agree (e.g., regular and irregular plurals, adjectives,	SE: 75 TE: 75

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	prepositions and prepositional phrases, pronouns, adverbs, and noun phrases).	
W.4.2	Correctly use verb tenses and forms (e.g., present, past, perfect forms, conditional hypothetical, subjunctive).	N/A
W.4.3	Use other basic syntactical structures (e.g., subject-verb agreement, comparatives, interrogatives, relative clauses).	SE: 281 TE: 281
Speaking Accomplishments Grades 3-12		
S.1	Establish a verbal connection with an interlocutor in order to talk about something.	SE: 10, 24, 36, 50, 68, 88, 98 TE: 98, 114, 128, 142, 162, 174, 186
S.2	Provide basic information on a relevant topic in a conversation.	SE: 198, 212, 234, 248, 260, 274, 298 TE: 312, 324, 338, 358, 376, 388, 402
S.3	Provide detailed information on a relevant topic in a conversation.	SE: 98, 114, 128, 142, 162, 174, 186 TE: 198, 212, 234, 248, 260, 274, 298
S.4	Argue in favor of or against a particular relevant topic.	SE: 389, 406 TE: 389, 406